

	<b>EBS CHARACTER EDUCATION</b>	Page 1 of 2	CEACT006 Rev C	Date: 09/19/12
	<b>TITLE: FRANKLIN IS MESSY</b>			

**Recommended Grade Levels:** K-2

**Applicable Character Traits:** Responsibility

**Objective:**

To teach the students what responsibility is and understand things for which they are responsible.

**Time Frame:** (Approximately 20 minutes)

Approximately how long the entire lesson should take to complete. It's nice to let the teacher know, so you are both on the same page.

**Materials/ Preparation:**

- *Franklin is Messy* by P. Bourgeois
- Puppet (optional)
- Responsibility Statement (attached)

**Opening Statements:** (2-3 minutes)

- Introduce yourself
- Ask the class, "Who knows what the Character trait is for this month?"
- Read the Character Statement for the month.
- Communicate objectives to students - explain to the class what they will be doing during the lesson / setting the tone and expectation.

**Activities:** (15 minutes)

- Read *Franklin is Messy*.
- When having the following discussions you can allow the children to hold the puppet if they are sharing their response. Before doing this first go over the rules about passing and holding the puppet. Tell the kids the rules of passing around puppet when it is their turn to talk.
  - Example: Demonstrate an incorrect way of using puppet and then a correct way. Say something like this while demonstrating: Are we going to **grab** the puppet out of someone's hand like this.....(ask children to shake their head "no") or are we going to respectfully pass it to the next person I ask you to pass it to? (ask children nod "yes").

	<b>EBS CHARACTER EDUCATION</b>	Page 2 of 2	CEACT006 Rev C	Date: 09/19/12
<b>TITLE: FRANKLIN IS MESSY</b>				

- Afterwards, discuss what children are responsible for at home (e.g. chores). Who cleans their room? Who has to pick up their toys? Who takes the trash out? Who sets the table?
- Discuss what children are responsible for at school. Ideas: listening, sitting still and showing good behavior, raising their hand before they talk, picking up their trash at the lunch arbor, etc.

**Wrap up and Reflection:** (2-3 minutes)

Review Key Points. Have a discussion and ask learners questions about the lesson they learned.

As children are seated on the floor, walk around and have them tell you one way they are going to show responsibility this month (e.g. – helping prepare their lunch/snack, cleaning their room, picking up trash). As they do, ask permission and then give them a little “kiss” on the cheek or the top of their head with one of the puppets.

Bring the puppet each month and close with it—the kids love it!

**Character Trait Statement:**

**Responsibility**

At EBS we practice Responsibility.

We do what we are supposed to do, on time, and without being reminded.

We follow the rules, even when no one is looking.

We take care of our things, things we borrow, and things at our school.

We think before acting.

We do our best and use our time wisely.

We are honest, keep our promises.

We acknowledge our mistakes and do not blame others.